



## CS108L Computer Science for All Module 10: Eating Nemo: A More Advanced Ecosystems Model



In this lab, you will be creating a more advanced model that represents a fish ecosystem.

Your model will include the following features:

- Fish swimming and eating plankton (as seen in Module 6)
- Fish die if their energy depletes. Energy is connected to movement and food consumption.
- Fish reproduce if they pass a certain threshold of energy.
- Ecosystem must have sharks that prey on the fish.
- Sharks die if their energy depletes and reproduce if they exceed a certain energy threshold.
- Both fish and sharks decrease their energy after they reproduce.
- You must add one of two extra features:
  - Fish and sharks grows as they age.
  - Fish and sharks swim faster as they gain energy.

## The Ecosystem Model:

The model has the following requirements:

- Set max-pxcor and max-pycor = 100.
- Set size of patches = 3
- Set the world to wrap around.
- Change the color of the interface to blue.
- For your agents:
  - Create two agents and set both shapes to fish.
  - Add two sliders that allow you to change the initial number of fish and sharks.

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- Fish are big, but NOT too big (size 3 or less) and they are all the same color.
- Sharks are bigger than fish but not too big either (size 5 or less) and they are all one color that is different from the fish!
- $\circ~$  Each fish and each shark has its own variable to monitor its energy and the initial energy is not zero.
- Create a graph that will plot the population of fish and sharks at any given time.
- Create a monitor that will record the population of fish and sharks.

Module 10: Eating Nemo Grading Rubric (20 Points Total)			
Done	Points	Task	
	1	<ul> <li>A:</li> <li>Submit a NetLogo source code with the file name: M1.firstname.lastname.nlogo.</li> <li>The first few lines of your Code tab are comments including the following: ;Student's Name: ;School: ;Teacher's Name: ;Date:</li> </ul>	
	3	<ul> <li>B:</li> <li>The code in the Code tab of your program is appropriately documented with "in-line comments".</li> </ul>	
	2	<ul> <li>C:</li> <li>Your program includes a detailed Info tab with all the appropriate information. See Coding Standards Guidelines for more information.</li> </ul>	
	2	<ul> <li>D: Setup <ul> <li>Your program is set up with the required world settings (must exceed the default 33×33 patch world).</li> <li>Interface background is blue.</li> <li>Model should initialize with a few plankton randomly dispersed.</li> <li>You have a slider that inputs the initial number of fish and shark in the model.</li> <li>You created a fish and a shark breed and they have a fish shape.</li> <li>The fishes and sharks are two distinct colors.</li> </ul> </li> <li>Two sliders are used to specify how many fish and sharks are created with your setup procedure.</li> <li>Each fish is set to a size larger than size 1 but no greater than size 3 and has an energy variable that has an initial value that is greater than size 5 and has an energy variable that has an initial value that is greater than zero.</li> </ul>	





2	E: Your fish, sharks and plankton behave correctly:
	<ul> <li>The fish and sharks loose energy when they move.</li> <li>The fish eat plankton and gain energy when on a green patch, then patch turns blue.</li> <li>The sharks eat fish when they share a patch. The sharks gain energy and the fish die.</li> <li>Fish and sharks die if they do not have enough energy and reproduce if the have enough energy.</li> <li>The plankton disappears (patches turn blue) when they are eaten and the plankton reproduces at a set rate (patches turn green).</li> <li>You have a graph that shows the number of fish and the plankton as the model progresses.</li> </ul>
6	F: Stable (Oscillating) Population:
	<ul> <li>When your model is run, neither the fish, the sharks nor the plankton die out completely right away.</li> <li>There should be fish and plankton after 5,000 ticks.</li> <li>Please make sure to write down the values used to run the model in the Info section of the NetLogo program.</li> </ul>
To get 20 poir	nts for the lab you only need to do one of the following two activities (G or H) – if you
do both you g for the initial	get extra credit for the second activity (which is worth 1 point not 4, the 4 pts is only choice).
4	G: • The fish and sharks grow as they age until they reach the maximum size for that type of agent!
4	<ul> <li>H:</li> <li>The fish and sharks swim faster as they get more energy. However, the faster they swim the more energy they lose.</li> </ul>
1	<ul> <li>I: (Extra Credit)</li> <li>Your program has separate procedures for fish and sharks eating, moving, reproducing and dying. You call each of these procedures in your "go" procedure.</li> </ul>
1	<ul> <li>J: (Extra Credit)</li> <li>Add a second species of fish.</li> <li>The second species of fish must have the same procedures as your first species of fish.</li> <li>However, these fish must behave differently from the first species (e.g. faster/slower initial speed, faster/slower digestion rate, etc.).</li> <li>Plot the population of your second species of fish on your graph.</li> </ul>